

# MODEL AERONAUTICAL ASSOCIATION OF AUSTRALIA



## DUTIES OF THE M.A.A.A. CHIEF FLYING INSTRUCTOR

MOP 026

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This Policy and/or Procedure forms part of the M.A.A.A. Manual of Procedures. This entire document is for the use of all classes of members of the M.A.A.A. in the conduct of activities associated with the M.A.A.A. and is not be used for any other purpose, in whole or in part, without the written approval of the M.A.A.A. Executive.

## **DUTIES OF THE M.A.A.A. CHIEF FLYING INSTRUCTOR**

### **1. OVERVIEW**

The M.A.A.A. Chief Flying Instructor (C.F.I.) is the chairman of the M.A.A.A. Flight Training Technical Sub-committee. The Sub-committee consists of the Senior Flight Instructor (S.F.I.) of the State Associations.

The role of the M.A.A.A. C.F.I. is to coordinate and monitor the overall effectiveness of the M.A.A.A. Flying Instructor and Wings Schemes. He is the keeper of the ethic for model flying instruction throughout Australia.

### **2. DUTIES**

- (a) To chair and direct the M.A.A.A. Flight Training Technical Sub-committee.
- (b) Through contact with State Senior Flying Instructors (S.F.I) monitor effectiveness of schemes.
- (c) Organise a course syllabus, with liaison of the State S.F.I.'s, to assist in maintaining constant standards of courses throughout Australia.
- (d) Maintain Statistics as to operation of the schemes.
- (e) Act as catalyst for exchange of best practice and areas that can be improved
- (f) Recommend improvements to Flight Instruction and Wings Schemes.
- (g) Updating changes/corrections to M.A.A.A. Instructors Manual and Student Log Book.
- (h) Facilitate discussion between State S.F.I.'s on an opportunity basis, such as model aircraft events (for example the Nationals).
- (i) Present Annual Written Report to M.A.A.A. Council Conference.
- (j) Advise Council and M.A.A.A. Executive on any aspects of Flight Instruction and Wings Schemes.
- (k) Prepare a Flight Training budget item for consideration by Council at the Council meeting.
- (l) Other related activities as required from time to time.

### **3. METHODS OF OPERATION**

Work as Chairman of M.A.A.A. Flight Training Technical Sub-committee to achieve improvements in model flight training practice in Australia.

Ideally every six months, but timed to be able to present an annual report to the Council Conference, obtain the following information from State S.F.I.'s through a proforma questionnaire: -

- (a) How many instructor courses were held in the preceding six months?
- (b) How many candidates attended each course?
- (c) How many candidates passed each course?
- (d) How many members within the State were approved to Gold Wings standard in the period?
- (e) Update on any factual information within their State on how widespread the application of the M.A.A.A. Instructor scheme is, for example how many clubs have no M.A.A.A. approved instructors, how active the M.A.A.A. Instructors are, etc.?
- (f) Do they have any suggestions to improve the effectiveness of practical or theoretical aspects of flight instruction?
- (g) Any other relevant information

Circulate results to State S.F.I.'s and M.A.A.A. Executive.

#### **4. EXPENSES**

M.A.A.A. will reimburse the M.A.A.A. C.F.I. for any reasonable expenses incurred in obtaining the information by mail together with any telephone calls required for clarification purposes.